



Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: HONOURS THESIS 1

Unit ID: BAHRS4001

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 099999

Description of the Unit:

This unit is the first half of the Honours Thesis, with a focus on planning and researching the topic of the thesis. The unit works towards composing a thesis in Humanities or Social Science. Depending on the discipline, the thesis may involve constructing an argument, gathering and analysing data, or producing creative writing with an accompanying exegesis. The unit includes managing time to present a coherent address of the topic for timely submission.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

CourseLevel:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:**Knowledge:**

- K1.** Evaluate methodologies appropriate to the discipline;
- K2.** Investigate key theoretical traditions and approaches relevant to the discipline;
- K3.** Examine the relationship between the student's own research and the field;
- K4.** Design a specific research topic under the guidance of an academic supervisor.

Skills:

- S1.** Construct a coherent research question;
- S2.** Identify, gather and analyse primary material (as applicable to the discipline);
- S3.** Critically evaluate research material.

Application of knowledge and skills:

- A1.** Identify and scope a research question for implementation in a thesis;
- A2.** Construct theoretical and methodological frameworks appropriate to a thesis design for carrying out thesis research.
- A3.** Use academic literature in a form relevant to the discipline, such as a literature review, argument or exegesis, at a standard appropriate to Honours.

Unit Content:

This unit is the first half of the Honours Thesis, with a focus on planning and researching the topic of the student's major project. The unit works towards composing a thesis in Humanities or Social Science. Depending on the discipline, the thesis may involve constructing an argument, gathering and analysing data, or producing creative writing with an accompanying exegesis. The unit includes managing time to present a coherent line of argument or exploration of a topic for timely submission.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course**

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1-K3, S1-S3, A1, A2	AT1

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, K4, S3, A1, A2	AT1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3, S2, S3, A2, A3	AT1
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, K4, S1-S3, A1-A3	AT1
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3, K4, S3	AT1

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-K4, S1-S3, A1-A3	Detailed, independent study of relevant literature and primary materials, as applicable to the discipline, under the guidance of an academic supervisor. The thesis may take the form of a single work that puts forward an argument, or creative writing accompanied by an exegesis.	Research thesis	100%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit No

Date:

Adopted Reference Style:

Other (Format specific to requirements of relevant discipline)

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)